

Guidelines for MSON Implementation

1. Junior and Senior students are eligible to apply for MSON courses (with the exception of classes identified by MSON as options for students in grade 9 or 10). The MSON Academic Liaison, Homeroom teacher, and US Director will evaluate each applicant's ability to manage and regulate self-directed learning.
2. The course list of MSON classes available to Roper students will be limited to the courses that do not
 - a. Duplicate Roper courses currently being offered in that academic year.
 - b. Meet at times that would interfere with the student's current Roper schedule.
3. Students enrolling in MSON classes must be concurrently enrolled in at least five Roper classes.
4. Students enrolling in MSON World Language classes must successfully complete the third level (or higher) of an Upper School language offered at Roper.
5. A student may appeal for an exception, which will be reviewed by the US Division Director, Homeroom Teacher, the related Department Coordinator, and the MSON Academic Liaison.
6. MSON classes will be scheduled into the new group study room outfitted with the required technology. If two or more MSON classes are offered in the same block, only one class will run, to be determined by the # of enrollees, need, and seniority.
7. MSON classes will be reported on the Roper transcript and designated as "MSON" with the title of the course.
8. Department designation of the MSON course will be determined by the US Director and MSON
9. Grades will be translated from reported % to letter grades based on the following scale:
 - A+ 97-100
 - A 93-96
 - A- 90-92
 - B+ 87-89
 - B 83-86
 - B- 80-82
 - C+ 77-79
 - C 73-76
 - C- 70-72
 - NC below 70
10. The US Director and MSON Academic Liaison will review applications and strive to give the greatest opportunity to the largest number of qualified applicants. Applications will be reviewed in the context of the depth and breadth of the student's schedule at Roper.
11. Roper teachers will not offer MSON classes in 2017-18; in subsequent years, Department Coordinators will facilitate and aid teachers in developing a Roper-led MSON course.
12. At the conclusion of each semester, participating students will write an evaluation of the course to determine if the course should be available to future Roper students and whether Roper should continue to participate in MSON courses globally.
13. MSON courses that conflict with more than one Roper block or meet after 5:45 p.m. will not be offered.